



**INDIAN SCHOOL AL WADI AL KABIR
MID TERM EXAMINATION 2025 - 2026**

**ENGLISH
SET-2**

**CLASS : VII
DATE : 23-09-2025**

**MAX. MARKS: 80
TIME: 2½ Hours**

General Instructions:

- (i) All questions are compulsory.
 - (ii) Please write down the serial number of the questions before attempting it.
 - (iii) The question paper consists of four sections.
Section A-Reading (20 marks), Section B- Grammar (20 marks), Section C- Writing (15 marks) and Section D- Literature (25 marks).
 - (iv) Attempt one section at a stretch and then move to the next section.
 - (v) Use of correcting fluid (whitener) is prohibited.
- Note:** This paper consists of 9 printed pages.

	<u>SECTION A: READING - 20 Marks</u>	
Q.I	Read the passage and answer the questions that follow: From Lucknow to the International Space Station 1.Shubhanshu Shukla was born on October 10, 1985, in Lucknow, Uttar Pradesh, India, into a modest and hardworking family. His early years were shaped by values of discipline and determination. He attended City Montessori School (CMS) in Aliganj, where teachers described him as curious, dedicated, and respectful. A turning point came during the Kargil War of 1999. At just 14 years old, Shubhanshu watched the bravery of Indian soldiers on television and decided he too would one day serve his country. 2. His determination was so strong that during his sister’s wedding celebrations, while the family was busy with rituals, Shubhanshu slipped away quietly to take the National Defence Academy (NDA) entrance exam. His courage to prioritize his dream over comfort showed his character early in life. He passed the exam successfully and later graduated with a Bachelor of Science degree in Computer Science from NDA in 2005. Soon after, he began his formal training at the Indian Air Force Academy, and in June 2006, he was commissioned into the IAF’s fighter stream. 3. Over the next two decades, Shukla worked tirelessly and logged more than 2,000 hours of flying time. He mastered a wide range of aircraft, including the Su-30 MKI, MiG-21, MiG-29, Jaguar, Hawk, Dornier, and An-32. Each aircraft demanded different skills, and Shubhanshu excelled, earning respect among his peers. His career reflected qualities of courage, responsibility, and leadership. Rising steadily through the ranks, he became Group Captain in early 2024, a position of great honour and responsibility.	10 marks

	4. In 2019, another milestone awaited him. Shukla was chosen by the Indian Space Research Organisation (ISRO) for its ambitious human spaceflight programme, Gaganyaan. This programme aimed to send Indian astronauts into space aboard an Indian spacecraft. To prepare, Shubhanshu underwent intense physical, mental, and technical training at the prestigious Yuri Gagarin Cosmonaut Training Center in Russia. Later, he continued training at ISRO's Astronaut Training Facility in Bengaluru, where he practiced survival drills, spacecraft handling, and scientific experiment simulations. 5. In June 2025, history was made when Shukla flew aboard Axiom Mission 4 (Ax-4), becoming India's first astronaut to reach the International Space Station (ISS) since Rakesh Sharma in 1984. The mission, launched from NASA's Kennedy Space Center on June 25, 2025, placed him in the global spotlight. As mission pilot, he spent nearly 14 days onboard, conducting more than 60 experiments, including those designed by Indian scientists. These experiments ranged from studying the effects of space on human health to testing new technologies for space travel. 6. When he returned to Earth, the country celebrated his achievement. In his hometown of Lucknow, students, teachers, and community members honoured him with flowers, cheers, and banners. His alma mater, City Montessori School, held a special assembly where children proudly called him their hero. Newspapers and television channels described his journey as one of determination, sacrifice, and pride. Shubhanshu's story—from a determined teenager slipping away during his sister's wedding to a celebrated astronaut walking in space—remains an inspiration to millions. 7. His life reminds us that perseverance, courage, and dedication can take us beyond the skies, making dreams that once seemed impossible come true. Choose the correct option. 1. Which of the following aircraft did Shubhanshu Shukla not fly? a) MiG-29 b) Jaguar c) Boeing 747 d) Su-30 MKI 2. Why is the Kargil War described as a turning point in Shubhanshu's life? a) It made him fear conflict b) It inspired his desire to serve the nation c) It led him to study science d) It introduced him to aviation 3. Which of the following best describes the tone of the passage? a) Inspiring and respectful b) Negative and doubtful c) Funny and casual d) Sympathetic	1x5=5
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	4. What does the phrase ‘global spotlight’ mean? a) A telescope b) International attention c) Bright lamp d) Secret project 5. What lesson does Shubhanshu’s life teach us? a) Comfort is more important than goals b) Fame comes without sacrifice c) Childhood decisions don’t matter d) Dreams need courage and hard work Match the Events with the Correct Years. 6. Write the year next to each event as per the passage. <table><tr><th>Event</th><th>Year</th></tr><tr><td>a) Born in Lucknow</td><td></td></tr><tr><td>b) Inspired by Kargil War</td><td></td></tr><tr><td>c) Graduated from NDA</td><td></td></tr><tr><td>d) Commissioned into IAF</td><td></td></tr><tr><td>e) Selected for Gaganyaan</td><td></td></tr><tr><td>f) Flew Ax-4 mission</td><td></td></tr></table> Short Answer Questions: 7. What bold action did Shubhanshu take during his sister’s wedding? 8. How was his achievement celebrated in his hometown?	Event	Year	a) Born in Lucknow		b) Inspired by Kargil War		c) Graduated from NDA		d) Commissioned into IAF		e) Selected for Gaganyaan		f) Flew Ax-4 mission		6 x ½ = 3 2x1=2
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Q.II	Read the passage and answer the questions that follow: <i>The Alchemist</i> <i>-by Paulo Coelho</i> 1. Santiago was a young shepherd who lived in the countryside of Spain. He enjoyed the peaceful life of tending sheep, reading books, and sleeping under the stars. But Santiago was also curious about the world beyond the hills he knew so well. One night, he had a recurring dream about a treasure buried near the Egyptian pyramids. The dream was so vivid that Santiago felt it was more than just imagination—it was a message. 2. Encouraged by a mysterious old king who told him to follow his “Personal Legend,” Santiago decided to leave his flock and begin a journey to find the treasure. His path was not easy. He traveled across deserts, worked in a crystal shop to earn money, and met people who challenged and guided him. One of them was an Englishman who introduced	10 marks														

Santiago to the idea of alchemy—the ancient science of turning ordinary metals into gold. But Santiago learned that alchemy was not just about metals; it was about transforming oneself.

3. Later, Santiago met a wise alchemist in the desert. The alchemist taught him that true treasure is not always something you can hold in your hands. It can be wisdom, love, or the courage to follow your dreams. Santiago learned to listen to his heart and to understand the signs the universe gave him. He discovered that when people truly want something and work toward it with faith, the whole universe helps them succeed.

4. After many adventures, Santiago finally reached the pyramids. There, he discovered that the treasure he had been seeking was actually buried back in Spain, near the tree where he had first dreamed of it. Though the journey seemed like a circle, Santiago realized he had gained something far more valuable than gold: he had grown wiser, braver, and more connected to the world around him.

5. The Alchemist is a story about following your dreams, trusting your heart, and learning from every step of the journey.

1. What inspired Santiago to begin his journey?

- a) A book he read
- b) A story told by a traveler
- c) A letter from his parents
- d) A dream about treasure

2. Which of the following statements is NOT true?

- a) Santiago was a shepherd who lived in Spain.
- b) Santiago immediately found the treasure at the pyramids.
- c) The Englishman introduced Santiago to alchemy.
- d) Santiago learned to follow his heart and understand the signs of the universe.

3. Number the following events in the correct order (1 = first, 5 = last):

Events:

- A. Santiago meets the alchemist
- B. Santiago works at the crystal shop
- C. Santiago dreams of treasure
- D. Santiago finds the treasure near the tree
- E. Santiago meets the old king

Options:

- a) 1-C, 2-E, 3-B, 4-A, 5-D
- b) 1-E, 2-C, 3-B, 4-A, 5-D
- c) 1-C, 2-B, 3-E, 4-A, 5-D
- d) 1-B, 2-C, 3-E, 4-A, 5-D

1x8=8

	4. Why did Santiago work at the crystal shop during his journey? a) To hide from danger b) To study alchemy c) To earn money to continue his journey d) To learn about business 5. What lesson does the alchemist teach Santiago? a) That gold is the most valuable treasure b) That dreams are dangerous c) That true treasure lies within d) That traveling is a waste of time 6. How does Santiago respond when he learns the treasure is back in Spain? a) He feels angry and gives up. b) He decides to stay in Egypt. c) He returns home disappointed. d) He realizes the journey itself was the real treasure. 7. What does the word ‘vivid’ mean? (para 1) a) Dull and unclear b) Bright, clear, and lifelike c) Impossible d) Imaginary 8. Which word best describes Santiago’s attitude throughout his journey? a) Lazy b) Fearful c) Determined d) hopeless 9. State whether the following statements are True or False. a) The Englishman taught Santiago that treasure is always physical gold. b) Santiago learned to listen to his heart and read the signs of the universe. c) The story suggests that dreams are unimportant and unrealistic. d) Santiago’s journey helped him grow wiser and braver.	4 x ½ = 2
	<u>SECTION B: GRAMMAR (20 Marks)</u>	
Q.III	Identify the type of tenses used in the following sentences: 1. The river flows under the bridge.	4 marks ½ x 8=4

	2. I will answer the letter this afternoon. 3. I will be flying to Singapore at this time tomorrow. 4. The woodcutter returned home late in the evening. 5. The water in this pond remains cold throughout the year. 6. My cousins and I spent a lot of time together during the summer holidays. 7. The deer was running swiftly to save itself from the jackal. 8. The teachers are expecting their students to do their best in the examinations.	
Q.IV	Change the tenses of the following sentences, as directed: 1. She completes her assignments before the deadline. (Change to Simple Past Tense) 2. Amit will buy toys for his sister. (Change to Present Continuous Tense) 3. He studies in the library until late at night. (Change to Past Continuous Tense) 4. The novelist wrote three chapters in a single week. (Change to Simple Present Tense) 5. The children are practicing for the annual school play. (Change to Simple Future Tense) 6. The chef was preparing a five-course meal for the guests. (Change to Simple Present Tense)	3 marks $\frac{1}{2} \times 6 = 3$
Q.V	Fill in the blanks with a, an, the, or no article (X): 1. She writes in _____ conversational tone, explaining _____ most difficult emotions in _____ simplest of words. 2. A good dictionary is _____ must-have for _____ every student. 3. _____ France and _____ UK are located on either side of _____ English Channel. 4. We saw _____ tiger in the forest, but luckily it ran away into _____ bushes. 5. The scientist discovered _____ unique method to recycle plastic, and _____ method is now being used worldwide. 6. She gave me _____ useful tip about learning _____ new language quickly.	7 marks $\frac{1}{2} \times 14 = 7$
Q.VI	Fill in the blanks with the correct form of the verb in parentheses. 1. One of my cousins _____ (like/ likes) swimming. 2. Neither Vishal nor his friends _____ (was/ were) happy. 3. Five litres of milk _____ (is / are) needed for the recipe. 4. Her spectacles _____ (is/ are) of the latest fashion. 5. Every contestant _____ (is/ are) called upon the stage. 6. A sack of potatoes _____ (is/ are) lying on the floor.	6 marks 1x6=6

	<u>SECTION C: WRITING - 15 Marks</u>	
Q.VII	You have been selected to represent your school in the CBSE Oman Cluster Handball Tournament, which will be held from 24th September 2025 to 30th September 2025. You need leave from school to participate in this prestigious event. Write a formal leave application to the Principal of your school, requesting leave to attend the tournament. Guidelines: • Mention the purpose and dates of leave clearly. • Be polite and formal in tone. • Keep your application concise and to the point.	8 marks
Q.VIII	Using the outline provided, write a story in about 150- 200 words: Outline: • A busy marketplace in the heart of the city • A 13-year-old boy named Arif • Arif finds a wallet near a fruit stall • Inside the wallet: a large amount of money and an ID card • Arif is tempted to keep it but remembers his parents' lessons about honesty • He decides to return the wallet to its owner • The owner, an elderly man, is grateful and rewards Arif with a small gift • Arif feels proud and realizes that doing the right thing is its own reward Instructions: • Give your story an interesting and catchy title. • Make sure your story has a clear beginning, middle, and end. • End your story with the moral clearly stated.	7 marks
	<u>SECTION D: LITERATURE - 25 Marks</u>	
Q.IX	Answer these questions with reference to the context: i. <i>Down the street, with laughter and shout, Glad in the freedom of "school let out," Came the boys like a flock of sheep, Hailing the snow piled white and deep. Past the woman so old and gray Hastened the children on their way.</i> a) How do the boys feel as they come down the street? b) How is the old woman described in the poem? c) Identify the literary device used in the line 'Came the boys like a flock of sheep,'	6 Marks 1x3=3

	ii. <i>On a lone winter evening, when the frost Has wrought a silence, from the stove there shrills The Cricket’s song, in warmth increasing ever.</i> a) What does the frost do? b) What does the poet want to convey through these lines? c) What season is described in the extract?	1x3=3												
Q.X	Match the following: <table><tr><td>COLUMN A</td><td>COLUMN B</td></tr><tr><td>(a) clutched</td><td>(i) wearing old and torn clothes</td></tr><tr><td>(b) pursuit</td><td>(ii) sharp and high-pitched tone</td></tr><tr><td>(c) ragged</td><td>(iii) grasped tightly</td></tr><tr><td>(d) shrills</td><td>(iv) hastened</td></tr><tr><td></td><td>(v) the act of looking for</td></tr></table>	COLUMN A	COLUMN B	(a) clutched	(i) wearing old and torn clothes	(b) pursuit	(ii) sharp and high-pitched tone	(c) ragged	(iii) grasped tightly	(d) shrills	(iv) hastened		(v) the act of looking for	4 marks 1 x4 =4
COLUMN A	COLUMN B													
(a) clutched	(i) wearing old and torn clothes													
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(c) ragged	(iii) grasped tightly													
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	(v) the act of looking for													
Q.XI	Choose the correct meaning of the words from the options given. 1. Throng a) A crowd of people b) A place to sit and rest c) A musical instrument d) A narrow pathway 2. Cascade a) A very steep side of a high cliff b) A small basket used for carrying fruit c) A path through the forest d) A large number of things falling together 3. Ravine a) A type of plant found in forests b) A musical rhythm or tune c) A deep, narrow valley with steep sides d) A piece of farming equipment	4 marks 1 x4 =4												

	4. Heeded a) Ignored completely b) Walked quickly away c) Argued strongly with someone d) Paid attention	
Q.XII	Answer the following questions briefly: 1. Why did the speaker's eyes become like 'balls of burning lead'? 2. What did the people in the street do for the old woman? 3. Whose voice do we hear on summer afternoons? Where does he go when he is tired? 4. Who was Ram Bharosa? Why would Binya and Bijju visit him? 5. What did the old woman say in her prayers that night?	5 marks 1 x5 =5
Q.XIII	Answer ANY THREE of the following questions in detail: 1. What goes around comes around. Explain why this is important for us to remember. Take the old woman and her plight as your reference. 2. What was the effect of the fog on the poet's senses? 3. Explain what 'The poetry of earth is ceasing never' means. 4. Why did Binya have to be careful about not starting a landslide??	6 marks 2x3 =6
